

HOD: MrsMcGregor (07) 3291 4136

Teachers: Mr Pickels

Week	Week beg	Unit	Concepts/Inquiry Questions/Skills/Topics	School events and public holidays	Assessment Type	Assessment Due Date
1	T14/7	Pathways into Work (Includes novel study: 'The Spare Room')	Return Semester 1 assessment. Distribute Semester 2 outline. Students to discuss professions/occupations that interest them and move into computer rooms to research these. Description of jobs and recommendations about pathways are focussed on.			
2	20/7		Students are to relate their information back to the class and share any interesting findings (websites, developments, apprenticeship programs) with each other. Examine the concept of an information report. Begin reading 'The Spare Room'			Task sheets issued last lesson of week 2
3	27/7		Continue reading the spare room (perhaps for a part of each lesson). Students work towards putting their profession/occupation info into a report.	29/7 Interhouse Athletics		
4	3/8		Continue reading 'The Spare Room'. Access to computer rooms so students may type up reports. Report should be near complete by the end of this week.	4/8 Yr 10,11,12 Parent-Teacher Interviews		1st stage of written task to be near finished end of week
5	10/8		Discuss the issues relating to international students as expressed in the novel (themes, characters, plot). Look at the idea of 'difference'. Answer, 'What does someone who is new to Brisbane need to know?' Access to computers to research Brisbane.	10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition holiday 13/8 Pupil-free day		
6	17/8		Continue to research Brisbane (language, customs and conventions, landmarks, entertainment, cultural events etc.) and compile an information booklet. Discuss style and layout of booklet (focus on graphics, 'present-ability')			Task sheets issued first lesson of week 7
7	24/8		Access to computers in order to finish assignment. Both written pieces to be printed at the beginning of the week and then completed by the final lesson. Introduce the 'Personal Speech' assessment task and discuss task details. Students may begin this if they have finished their written task.	27/8 Co-curricular photo day - no assessment	WRITTEN TASK #3	DUE LAST LESSON WEEK 7
8	31/8		Go over the genre specifics of a personal speech and work through the questions as presented on the task sheet. Look at examples. Exercises that encourage speaking in front of the class	1/9, 2/9 QCST		
9	7/9		Drafting in class time (under supervised exam conditions) Possible access to computers after full hand written draft is sighted	8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 block exams begin	SPOKEN TASK #3	DUE LAST LESSON WEEK 9
10	14/9		Personal speeches presented in class time	16/9 Year 12 block exams finish		
Mid Semester Vacation						
1 (11)	5/10	Stand up for your Rights	Introduce issues (sexual harassment, WPHS, anti-discrimination etc.) apparent in the workplace. Discuss students own experience, build log of issues. Move students into groups (no more than 3) to look at issues of their choice.	No assessment permitted		
2 (12)	12/10		Access to computers, looking at presentations and how p/point might be used as a visual aid. Role-play issues in class. Look at example presentations and begin in-depth research and definition of issues (as per task sheet).	13/10 Immunisations 15/10 QCAT testing (½ day)		Task sheets issued week 2 (as early as possible)
3 (13)	T20/10		Continue to research issues and build p/point as group (Access to computers)	19/10 Pupil-free day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular photo day - no assessment		
4 (14)	26/10		Have students report to class on their progress (present what they have so far). Class to do peer-reviews and teacher to comment. Groups to move within each other and provide assistance in classroom. Continue after w/ access to computers.	29/10 Yr 9 QCAT testing (½ day)		
5 (15)	2/11		First lesson to finish task. Second two lessons to present in class		SPOKEN TASK #4	DUE SECOND LESSON WEEK 5
6 (16)	9/11		Continue presentations in class	10/11 Yr 12 Block exams begin		
7 (17)	16/11		BLOCK EXAMS	16/11 Yr 11 block exams begin 18/11 Yr 12 blocks finish 20/11 Graduation		
8 (18)	23/11		BLOCK EXAMS	25/11 Yr 11 blocks finish		
9 (19)	30/11	Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 th December. Instruction under the supervision of each Faculty will be delivered.				
10 (20)	7/12					