



Week	Week beg	Unit	Concepts/Inquiry Questions/Skills/Topics	School events and public holidays	Assessment Type	Assessment Due Date	
1	T14/7	<b>Directions in Music Elective Semester Unit</b> Prerequisites: MUS801	<p><b>The role of Music in enhancing life and various media.</b></p> <p>Students participate in and play an integral role in the creation of a real event and/or product which is either wholly music or a combination of music and other arts. Students will work on their individual projects or productions under the guidance of a teacher mentor. All students will participate in classroom vocal and instrumental activities.</p> <p><b>Musical Elements:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Duration</b></li> </ul> <p>Time signatures, note and rest values, beat, duplets, triplets, ties, anacrusis, simple and compound time, ostinato, syncopation, tempo.</p> <ul style="list-style-type: none"> <li>▪ <b>Dynamics</b></li> </ul> <p>ppp – fff, Crescendo and Decrescendo</p> <ul style="list-style-type: none"> <li>▪ <b>Melody</b></li> </ul> <p>Treble and Bass notation, phrases, riffs, sequences, contour, range, melody to chord progression.</p> <ul style="list-style-type: none"> <li>▪ <b>Harmony</b></li> </ul> <p>Major and minor keys, and triads.</p> <ul style="list-style-type: none"> <li>▪ <b>Structure</b></li> </ul> <p>Form n music, repetition, variety, contrast, development, binary, ternary, verse and chorus.</p> <ul style="list-style-type: none"> <li>▪ <b>Texture</b></li> </ul> <p>Monophonic, Homophonic, Polyphonic</p> <ul style="list-style-type: none"> <li>▪ <b>Timbre</b></li> </ul> <p>Tone colour, vocal, instrumental, acoustic, electronic, computer generated, muting, vibrato, bowing, range, articulation, pedals, distortion, echo, reverb.</p>				
2	20/7						
3	27/7				29/7 Interhouse Athletics		
4	3/8				4/8 Yr 10,11,12 Parent-Teacher Interviews		
5	10/8				10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition holiday 13/8 Pupil-free day		
6	17/8						
7	24/8				27/8 Co-curricular photo day – no assessment		
8	31/8				1/9, 2/9 QCST		
9	7/9				8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 block exams begin		
10	14/9			16/9 Year 12 block exams finish	<b>Performance Task</b>	<b>14/9</b>	

			Mid Semester Vacation				
<b>1 (11)</b>	<b>5/10</b>		<b>Preparation for a Performance using composing, performing and organisational skills</b>	No assessment permitted			
<b>2 (12)</b>	<b>12/10</b>			13/10 Immunisations 15/10 QCAT testing (½ day)			
<b>3 (13)</b>	<b>T20/10</b>			19/10 Pupil-free day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular photo day - no assessment			
<b>4 (14)</b>	<b>26/10</b>			29/10 Yr 9 QCAT testing (½ day)			
<b>5 (15)</b>	<b>2/11</b>						
<b>6 (16)</b>	<b>9/11</b>			10/11 Yr 12 Block exams begin	<b>Journal task</b>	<b>9/11</b>	
<b>7 (17)</b>	<b>16/11</b>			16/11 Yr 11 block exams begin 18/11 Yr 12 blocks finish 20/11 Graduation 20/11 Last day for assessment Year 10	<b>Composing Task</b>	<b>16/11</b>	
<b>8 (18)</b>	<b>23/11</b>			25/11 Yr 11 blocks finish 27/11 Last day for assessment Years 8 & 9			
<b>9 (19)</b>	<b>30/11</b>	Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 <sup>th</sup> December. Instruction under the supervision of each Faculty will be delivered.					
<b>10 (20)</b>	<b>7/12</b>						