



| Week | Week beg | Unit  | Concepts/Inquiry Questions/Skills/Topics   | School events and public holidays  | Assessment Type   | Assessment Due Date  |
|------|----------|---|--|--|---|----------------------|
| 1    | T14/7    | <b>TI VA LA MUSICA O IL MUSEO?</b>                        | Introduction to course and review of grammatical structures and vocabulary acquired in ITL801 and ITL902   |  |   |                      |
| 2    | 20/7     | <i>Esplora! 1</i> - Chapters 7, 8 and part of Chapter 11  | Using expressions with <i>avere</i><br>Expressing simple needs<br>Italian music and Italian music festivals  |  |   |                      |
| 3    | 27/7     |   | Making arrangements to meet friends<br>Inviting, accepting and refusing invitations to social events<br>Italian music and Italian music festivals (continued)  | 29/7 Interhouse Athletics  |   |                      |
| 4    | 3/8      |   | Inviting, accepting and refusing invitations to social events (continued)<br>Asking and telling the time (using the 24 hour clock)<br>Italian art and the <i>Galleria degli Uffizi</i>   | 4/8 Yr 10,11,12 Parent-Teacher Interviews  |   |                      |
| 5    | 10/8     |   | <b>IN GIRO PER LE CITTÀ</b><br><i>Esplora! 1</i> - Chapters 10 & 11  | Meeting people:<br><ul style="list-style-type: none"> <li>Exchanging personal information</li> <li>Exchanging information about family and friends</li> <li>Saying what someone else likes or dislikes</li> <li>Talking about what you and others usually do</li> </ul> Talking about what people are doing in the near future | 10/8 Class Photos (11&12)<br>11/8 Class Photos (8-10)<br>12/8 Exhibition holiday<br>13/8 Pupil-free day |                      |
| 6    | 17/8     |   | Identifying different forms of transport<br>Public transport and traffic problems in Italy<br>At the train station:<br><ul style="list-style-type: none"> <li>buying and using a train ticket</li> <li>specifying destination, type and class of ticket</li> <li>asking for departure and arrival information</li> </ul> Buying and using a bus ticket |  | Writing/Reading Test (TBC)  | Friday 22/8/09 (TBC) |
| 7    | 24/8     | <b>SALUTI DA VENEZIA</b><br><i>Esplora! 1</i> - Chapter 9 | Shopping for gifts:<br><ul style="list-style-type: none"> <li>Negotiating and bargaining when shopping</li> <li>Saying how much you like something</li> <li>Asking for prices</li> </ul> <i>Murano</i> - The art of glassmaking  | 27/8 Co-curricular photo day - no assessment   |   |                      |
| 8    | 31/8     |   | Shopping for gifts (continued)<br><i>Il Carnevale</i> and <i>Commedia dell'Arte</i> - characters and masks (Ch. 8)   | 1/9, 2/9 QCST  |   |                      |
| 9    | 7/9      | <b>CHE TEMPO FA?</b><br><i>Esplora! 1</i> - Chapter 12    | Using expressions with the verb <i>fare</i><br>Leaving messages on voicemail<br>Differences in climate between Italy and Australia<br>Asking about and describing the weather  | 8/9 Yr 8 and 9 Parent-Teacher Interviews<br>9/9 Yr 12 block exams begin  | Listening Test (TBC)  | Friday 11/9/09 (TBC) |
| 10   | 14/9     |   | Asking about and describing the weather (continued)<br>Read and interpret weather maps<br>Milano and Lake Como   | 16/9 Year 12 block exams finish  |   |                      |

Mid Semester Vacation

|         |        |   |  |   |                                  |                                   |
|---------|--------|---|--|---|----------------------------------|-----------------------------------|
| 1 (11)  | 5/10   | <b>DAL MEDICO</b><br><i>Esplora! 1</i> – Chapter 13   | Using expressions with <i>stare</i> and <i>fare</i><br>Describing feelings<br>Talking about your health with the doctor  | No assessment permitted   |                                  |                                   |
| 2 (12)  | 12/10  |   | Talking about your health with the doctor (continued)<br>Bologna: <i>Il piacere della buona tavola</i>   | 13/10 Immunisations<br>15/10 QCAT testing (½ day)   |                                  |                                   |
| 3 (13)  | T20/10 | <b>GLI ITALIANI E LO SPORT</b><br><i>Esplora! 1</i> – Chapter 14  | Leisure activities and sport in Italy<br>Expressing opinion<br>Expressing amazement, excitement and disappointment   | 19/10 Pupil-free day<br>22/10 Yr 9 QCAT testing (½ day)<br>23/10 Co-curricular photo day – no assessment                |                                  |                                   |
| 4 (14)  | 26/10  |   | Leisure activities and sport in Italy (continued)<br>Ferrari and Formula One motor racing  | 29/10 Yr 9 QCAT testing (½ day)   | Reading/Speaking Test (TBC)      | Friday 30/10/09 (TBC)             |
| 5 (15)  | 2/11   | <b>DESTINAZIONE ITALIA: VACANZE ROMANE!</b><br><i>Esplora! 1</i> – Chapters 15 & 16   | Travelling around Italy<br>Italian tourist destinations and famous festivals<br>Talking about travel and reasons for travelling<br>Discussing holiday preferences<br>Expressing plans and intentions<br>Rome, the Eternal city with its <i>Piazas</i> and churches<br>Internet research project – Promoting an Italian city/region |   |                                  |                                   |
| 6 (16)  | 9/11   |   | Internet research project (continued)  | 10/11 Yr 12 Block exams begin   |                                  |                                   |
| 7 (17)  | 16/11  |   | Internet research project (continued)  | 16/11 Yr 11 block exams begin<br>18/11 Yr 12 blocks finish<br>20/11 Graduation<br>20/11 Last day for assessment Year 10 |                                  |                                   |
| 8 (18)  | 23/11  |   | Presentation of research project   | 25/11 Yr 11 blocks finish<br>27/11 Last day for assessment Years 8 & 9  | Presentation of research project | During lessons beginning 24/11/09 |
| 9 (19)  | 30/11  | Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 <sup>th</sup> December. Instruction under the supervision of each Faculty will be delivered. |  |   |                                  |                                   |
| 10 (20) | 7/12   |   |  |   |                                  |                                   |