



Week	Week Beginning	Unit	Vocabulary/Grammar/Intercultural Features/Events	School Events and Public Holidays	Assessment
1	14/7	Willkommen zurück!	<ul style="list-style-type: none"> Review of learnt vocabulary and structures from GEB902 and GEC902; discussion of contemporary German cinema ; film analysis: <i>Keinohrhasen</i> Grammar: Revision of all present tense verb conjugation (regular verbs, verbs with stem-vowel shifts, <i>haben</i>, <i>sein</i> and modal verbs); the verbs <i>haben</i> and <i>sein</i> in the simple past tense; word order with separable and modal verbs; definite and indefinite articles in the nominative and accusative cases 		
2	20/7				
3	27/7	Zu Hause <i>(Katzensprung 2 Kapitel 5)</i>	<ul style="list-style-type: none"> Describing one's house (rooms and furniture), comparing the sizes of different rooms; discussing household chores; revise common temporal adverbial clauses; <i>German Day Out at Kenmore State High School July 31; ALC Certificate 1 test August 4</i> Grammar: Review of dative prepositions (<i>zu</i>, <i>von</i>, <i>mit</i>); introduction of two-way prepositions (<i>in</i>, <i>unter</i>, <i>über</i>, <i>neben</i>, <i>zwischen</i>) when describing position; adjectives in their positive, comparative and superlative forms 	29/7 Interhouse Athletics	
4	3/8			4/8 Yr 10,11,12 Parent-Teacher Interviews	
5	10/8	Geld verdienen und ausgeben <i>(Katzensprung 2 Kapitel 6)</i>	<ul style="list-style-type: none"> Talking about different shops; discussing how one earns pocket money and what one does with it; part-time work; the legal age in Germany for different activities Grammar: Reinforcement of the imperative tense; revision of subordinate clauses and subordinate word order (with <i>weil</i>); review of predicate and attributive adjective declination; <i>STOMP</i> word order 	10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition Holiday 13/8 Pupil-Free Day	
6	17/8				
7	24/8	Was hast du gemacht? <i>(Katzensprung 2 Kapitel 7)</i>	<ul style="list-style-type: none"> Talking about what one did on the weekend; suggesting and rejecting different activities; describing a theme park; common spoken colloquial expressions; the German school traditions of <i>Wandertag</i> and <i>Projektwoche</i> Grammar: The perfect tense (<i>das Perfekt</i>) using the auxiliary <i>haben</i> (in weak, strong, mixed and separable verbs); word order in perfect main, subordinate, interrogative and negative clauses 	27/8 Co-curricular Photo Day – No Assessment	Listening Examination <ul style="list-style-type: none"> Topic: Home and work Date: Tuesday 25/8/09 Duration: 60 minutes
8	31/8			1/9, 2/9 QCST	
9	7/9	Prüfungen	<ul style="list-style-type: none"> Stimulus-based extended writing practice 	8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 Bock Exams Begin	Writing Examination <ul style="list-style-type: none"> Topic: Home and away Date: Friday 11/9/09 Duration: 60 minutes
10	14/9	Kulturelle Aktivitäten	<ul style="list-style-type: none"> Film analysis: <i>Lola Rennt</i> 	16/9 Year 12 Block Exams Finish	
21/9 – 2/10		Mid-Semester Vacation			

1 (11)	5/10	Wohin bist du gefahren? <i>(Katzensprung 2 Kapitel 8)</i>	<ul style="list-style-type: none"> Discussing where you went and what you did on a holiday; talking about future holiday plans; the German school system, German school reports; <i>Schwiizertüütsch</i> (Swiss German), Swiss geography, culture and history Grammar: Review of the perfect tense using the auxiliary <i>haben</i>; introduction of the perfect tense (<i>das Perfekt</i>) using the auxiliary <i>sein</i>; expressing <i>to</i> (using <i>nach, zu</i> and <i>in</i>) 	No assessment permitted	
2 (12)	12/10			13/10 Immunisations 15/10 QCAT Testing (½ day)	
3 (13)	20/10			19/10 Pupil-Free Day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular Photo Day – No Assessment	
4 (14)	26/10			29/10 Yr 9 QCAT testing (½ day)	Reading Examination <ul style="list-style-type: none"> Topic: Going on a trip Date: Friday 30/10/09 Duration: 60 minutes
5 (15)	2/11				
6 (16)	9/11	Prüfungs- wiederholungszeit	<ul style="list-style-type: none"> Stimulus-based extended writing practice 	10/11 Yr 12 Block Exams Begin	Writing Examination <ul style="list-style-type: none"> Topic: On the holidays ... Date: Friday 13/10/09 Duration: 60 minutes
7 (17)	16/11	Prüfungen	<ul style="list-style-type: none"> Stimulus-based extended writing and sustained speaking practice 	16/11 Yr 11 Block Exams Begin 18/11 Yr 12 Blocks Finish 20/11 Graduation 20/11 Last Day For Assessment Year 10	Speaking Examination <ul style="list-style-type: none"> Topic: Last weekend Date: 17/11/09 – 20/11/09 Duration: 5 minutes
8 (18)	23/11	Kulturelle Aktivitäten	<ul style="list-style-type: none"> Internet investigation: The Berlin Wall 	25/11 Yr 11 Blocks Finish 27/11 Last Day For Assessment Years 8 & 9	
9 (19)	30/11	<i>Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 December. Instruction under the supervision of each faculty will be delivered.</i>			
10 (20)	7/12				