



Week	Week beg	Unit	Concepts/Inquiry Questions/Skills/Topics	School events and public holidays	Assessment Type	Assessment Due Date
1	T14/7	Was wissen wir schon?	<ul style="list-style-type: none"> • Exploration of the linguistic similarities between German and English; identifying many German words already known (i.e. used in English), famous German people, places and inventions • Class rules; functional classroom language; classroom objects <p>Grammar: Introduction to verb conjugation: subject pronouns and sentence structure; definite articles in the nominative case</p>			
2	20/7	Tag! Wie heißt du? <i>(Katzensprung 1 Kapitel 1)</i>	<ul style="list-style-type: none"> • Greeting and taking leave; asking someone how they are; introducing oneself; describing oneself and others; expressing likes and dislikes; counting from 0 to 10; exchanging telephone numbers; comparing the German school system to that of Australia <p>Grammar: Question words; common regular verbs in the present tense (<i>heißen, wohnen, hassen</i>) and the verbs <i>mögen</i> and <i>sein</i>; common adjectives used in personal description</p>			
3	27/7			29/7 Interhouse Athletics		
4	3/8	Wie geht's? <i>(Katzensprung 1 Kapitel 2)</i>	<ul style="list-style-type: none"> • The alphabet and spelling words; counting from 0 to 100; arithmetic; asking someone their age; exchanging email addresses, <p>Grammar: More common regular verbs in the present tense (<i>spielen, gewinnen</i>); the verb <i>haben</i></p>	4/8 Yr 10,11,12 Parent-Teacher Interviews		
5	10/8			10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition holiday 13/8 Pupil-free day		
6	17/8	Hast du Geschwister? <i>(Katzensprung 1 Kapitel 3)</i>	<ul style="list-style-type: none"> • Describing different families; explaining where one comes from; identifying countries and flags (colours); pronunciation of short and long vowels <p>Grammar: Consolidation of regular verbs and the verbs <i>haben</i> and <i>sein</i> in the present tense; revision of gender of nouns, plurals of nouns (regular and irregular); possessive adjectives and indefinite articles in the nominative and accusative cases; negative and interrogative constructions in the present tense</p>	27/8 Co-curricular photo day - no assessment		
7	24/8					
8	31/8			1/9, 2/9 QCST		
9	7/9	Prüfungen	Preparation for examinations; self-introduction using PowerPoint / Word document visual support	8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 block exams begin	Writing Exam (TBC) Speaking Examination	

					(TBC) Listening Examination (TBC)	
10	14/9	Kulturelle Aktivitäten	Film analysis: <i>Findet Nemo</i>	16/9 Year 12 block exams finish		
Mid Semester Vacation						
1 (11)	5/10	Hast du ein Haustier ? <i>(Katzensprung 1 Kapitel 4)</i>	<ul style="list-style-type: none"> Describing pets and other animals (physical and non-physical characteristics); discussing which continent animals come from; animal sounds Grammar: Consolidation of plurals of nouns (regular and irregular); possessive adjectives and indefinite articles in the nominative and accusative cases Presenting the Brothers Grimm fairytale <i>Die Bremer Stadtmusikanten</i> 	No assessment permitted		
2 (12)	12/10			13/10 Immunisations 15/10 QCAT testing (½ day)		
3 (13)	T20/10	Was machst du gern? <i>(Katzensprung 1 Kapitel 5)</i>	<ul style="list-style-type: none"> Discussing sports, hobbies, musical pursuits and other pastimes Grammar: Revision of regular verbs; introduction of common verbs with stem-vowel shifts and separable verbs; telling the days of the week and times of the day; word order with temporal adverbial clauses (including expressions of frequency); 	19/10 Pupil-free day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular photo day – no assessment		
4 (14)	26/10			29/10 Yr 9 QCAT testing (½ day)		
5 (15)	2/11	Wann hast du Geburtstag? <i>(Katzensprung 1 Kapitel 6)</i>	<ul style="list-style-type: none"> Discussing when one's birthday is; telling the date and season; describing what one eats at recess; going out for <i>Kaffee und Kuchen</i>; opinions of food and tastes Grammar: ordinal numbers; more verbs which take the accusative case (<i>mitbringen, kaufen, essen</i>); idiomatic constructions using the verb <i>haben</i> 			
6 (16)	9/11			10/11 Yr 12 Block exams begin		
7 (17)	16/11	Prüfungen	Script-writing of <i>Talkshow-Interview</i> ; stimulus-based extended writing practice; further preparation for examinations	16/11 Yr 11 block exams begin 18/11 Yr 12 blocks finish 20/11 Graduation 20/11 Last day for assessment Year 10	Writing Exam (TBC) Reading Exam (TBC)	
8 (18)	23/11	Kulturelle Aktivitäten	<ul style="list-style-type: none"> Internet research project: <i>Die Brüder Grimm – ihr Leben und Märchen</i> Film analysis: <i>Die Gebrüder Grimm</i> Film analysis: <i>Shrek - Der Tollkühne Held</i> Biannual <i>Feingebäck</i> feast 	25/11 Yr 11 blocks finish 27/11 Last day for assessment Years 8 & 9		
9 (19)	30/11	Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 th December. Instruction under the supervision of each Faculty will be delivered.				
10 (20)	7/12					