



Week	Week beg	Unit	Concepts/Inquiry Questions/Skills/Topics	School events and public holidays	Assessment Type	Assessment Due Date
1	T14/7	<b>Discovering Adventure</b>  (6 weeks)	Introduction to unit- Various readings and discussions on Ancient China's culture and mythology to assist in students discovering the significance of the background to the novel Dragonkeeper by Carole Wilkinson. (Nelson Qld 1, unit 4.)			
2	20/7		Chapter questions and discussions of elements of the novel, with respect to plot, setting and characters. Grammatical exercises, with particular emphasis on the development of paragraph writing. (ESB related units.)			
3	27/7		Further discussion and development of the textual elements of the novel, focusing on point of view and style of writing.	29/7 Interhouse Athletics		
4	3/8		Students to be explicitly taught generic conventions for writing an interview for a magazine article. Study various magazine articles, emphasising the generic conventions used in each sample interview article.	4/8 Yr 10,11,12 Parent-Teacher Interviews		
5	10/8		Incorporate novel's textual elements into plan of interview with Carole Wilkinson for students' own magazine article task. Teacher feedback on plan.	10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition holiday 13/8 Pupil-free day		
6	17/8		Students to construct introduction, body and concluding paragraphs for their assessment task.			
7	24/8	<b>QCAT</b>	QCAT Testing. QCAT is a national test, but will also be utilized as a written test for year 9 students.	27/8 Co-curricular photo day - no assessment	<b>QCAT Test:</b> WRITTEN TASK Magazine Article	WRITTEN TASK DRAFT Due: final lesson of the week
8	31/8	<b>Discovering Humour</b>	Introduction of Discovering Humour (Nelson Qld 2, Unit 6, Journey into Humour). Study of comedy types(pun, wit, malapropisms) and viewing examples of these comedy types in texts(booklet of samples for ENG904 in A24 resource room)	1/9, 2/9 QCST		
9	7/9		Introduction of comedy types(slapstick, parody) and viewing examples of these comedy types in texts.	8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 block exams begin	WRITTEN TASK Magazine Article	<b>Final Copy due: last lesson of week</b>
10	14/9		Introduction of comedy types(irony, satire) and viewing examples of these comedy types in texts.	16/9 Year 12 block exams finish		
<b>Mid Semester Vacation</b>						
1 (11)	5/10	<b>Discovering Humour</b>  (10 weeks)	View texts as a class(e.g. World's Funniest Commercials) and deconstruct comedy types in texts. ESB 2-Verbal and Non-Verbal communication.	<b>No assessment permitted</b>		
2 (12)	12/10		Issue Assessment Task 3 to students. Students to be explicitly taught how to construct a plan for seminar presentation. Students to do their own plan for their particular seminar presentation. Teacher feedback on plans of students.	13/10 Immunisations 15/10 QCAT testing (½ day)		
3 (13)	T20/10		Students to be explicitly taught how to construct assessment task. ESB 2-Grammar exercises relevant to assessment task genre.	19/10 Pupil-free day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular photo day - no assessment		
4 (14)	26/10		Students to construct introduction, body and concluding paragraphs for their assessment task.	29/10 Yr 9 QCAT testing (½ day)		
5 (15)	2/11		Teacher feedback on drafts. Continue process towards final script.		SPOKEN TASK Seminar Presentation	Draft due: final lesson of the week
6 (16)	9/11		Student rehearsals for the assessment task.	10/11 Yr 12 Block exams begin		
7 (17)	16/11		Oral Humour Presentations		SPOKEN TASK Seminar Presentation	<b>Presentations due: first lesson of week</b>
8 (18)	23/11		Review of Semester's work-SWOT analysis, exercises to work on weaknesses.	27/11 Last day for assessment Years 8 & 9		
9 (19)	30/11		Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 <sup>th</sup> December. Instruction under the supervision of each Faculty will be delivered.			
10 (20)	7/12					