

HOD: Mrs McGregor (07) 3291 4136

Teachers: Mr Pickels (B), Mrs Bracey (E), Ms Balfour (G), Mrs Harrington (F, L), Mrs Wavik (H), Ms Duffy (I, N), Mrs Walters (J), Ms Jones (K), Mrs Harvey (M), Mrs Aloizos (O)



Week	Week beg	Unit	Concepts/Inquiry Questions/Skills/Topics	School events and public holidays	Assessment Type	Assessment Due Date
1	T14/7	Transforming Fiction (6 weeks)	Reading of class novel. Pre-reading activities. ESB exercises			
2	20/7		Revise narrative elements of fiction: characters, plot, setting, events, themes. Reading activities based on novel. ESB exercises			
3	27/7		Deconstructing characters and plot. ESB exercises	29/7 Interhouse Athletics		
4	3/8		Minor characters, Point of view – 1 st – 3 rd person perspectives	4/8 Yr 10,11,12 Parent-Teacher Interviews		
5	10/8		Examining identified points within the novel – practise planning and drafting new scene for the novel	10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition holiday 13/8 Pupil-free day		
6	17/8		In class narrative intervention. Plan, draft and complete final copy		WRITTEN TASK Narrative Intervention 3 x 70 min. lessons	Final copy due last lesson.
7	24/8	Youth Culture and the New Media (5 weeks)	Discuss and examine new communication technologies and how they impact on young people – class survey of use and attitudes. How do these tools/toys change the way youth communicate and interact in their world?	27/8 Co-curricular photo day – no assessment		
8	31/8		Media coverage of young people and new technologies – magazines, newspapers, online, television. Deconstruct feature articles – structural and textual features. ESB exercises	1/9, 2/9 QCST		
9	7/9		Deconstruct feature articles. Select and research specific new technology and help/harm for young people. ESB exercises	8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 block exams begin		
10	14/9		Deconstructing feature articles. Planning and drafting feature articles. ESB exercises	16/9 Year 12 block exams finish		
			Mid Semester Vacation			
1 (11)	5/10		Fine tuning/editing of feature articles. Magazine layout options	No assessment permitted		
2 (12)	12/10	Google and Higher Order Thinking (6 weeks)	Introduce internet research skills. History of the internet. Differences/ similarities between libraries and WWW. Criteria and skills for critical evaluation of information. Read and deconstruct folk-tales.	13/10 Immunisations 15/10 QCAT testing (½ day)	WRITTEN TASK Feature Article	Final copy due first lesson this week
3 (13)	T20/10		Read and deconstruct folk tales. Practise research activities. Google and beyond – search engines, databases, Boolean terms, research skills.	19/10 Pupil-free day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular photo day – no assessment		
4 (14)	26/10		Select folk-tale web-site for research. Research and record search and evaluation process. Devise concept map/key terms. Elements of seminar presentation – persuasive/informative speech.	29/10 Yr 9 QCAT testing (½ day)		
5 (15)	2/11		Research and record internet process. Designing powerpoint presentation. Planning and drafting speech.		Draft of presentation	Last lesson of the week
6 (16)	9/11		Refining and editing powerpoint presentation. Refining and editing speech. Practising seminar presentation.	10/11 Yr 12 Block exams begin		
7 (17)	16/11		In class seminar presentations	16/11 Yr 11 block exams begin 18/11 Yr 12 blocks finish 20/11 Graduation 20/11 Last day for assessment Year 10	SPOKEN TASK Seminar Presentation	Scripts due: first lesson of the week
8 (18)	23/11		Revision	25/11 Yr 11 blocks finish 27/11 Last day for assessment Years 8 & 9		
9 (19)	30/11		Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 th December. Instruction under the supervision of each Faculty will be delivered.			
10 (20)	7/12					