



Week	Week beg	Unit	Concepts/Inquiry Questions/Skills/Topics	School events and public holidays	Assessment Type	Assessment Due Date	
1	T14/7	LAUGH YOURSELF SILLY!	What is comedy? Why do we laugh? Comedy with 'depth', improvisations and getting to know you activities. Types of comedy.				
2	20/7		The principles of comedy. Improvisation. Fractured fairy tales, the nature of physical comedy. "Funny Business" note-taking.				
3	27/7		Exaggeration. Emphasis on movement. 'Timing'. Contrast in timing. Parody, satire, send-up. Comedy based in reality. Characterisation.	29/7 Interhouse Athletics			
4	3/8		Commedia dell 'Arte. Stock characters and typical scenarios leading to more general kinds of characterisation	4/8 Yr 10,11,12 Parent-Teacher Interviews			
5	10/8		Improvisations and comic situations. Misunderstandings and human foibles which cause communication problems.	10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition holiday 13/8 Pupil-free day			
6	17/8		Verbal comedy. Puns and innuendos etc. The language of comedy.				
7	24/8		Reading comic scenes and monologues. Prepare and present short pieces for class work.	27/8 Co-curricular photo day - no assessment			
8	31/8		Reading play "48 Shades". Select pieces for performance	1/9, 2/9 QCST			
9	7/9		Rehearsing scenes. Begin practical assessment	8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 block exams begin	1. Presenting task 2-3 mins per person		
10	14/9		Performances and self evaluations	16/9 Year 12 block exams finish	1. Presenting task 2. Self and peer evaluation written task 400 to 600 words (in class)	14/9 to 18/9	
Mid Semester Vacation							
1 (11)	5/10		Comedy with depth. Making a statement. Satire. Improvisations – focus – comic pieces making serious statements.	No assessment permitted			
2 (12)	12/10		The one-person show. Throughline, theme, 'hooks'. Target audience.	13/10 Immunisations 15/10 QCAT testing (½ day) 19/10 Pupil-free day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular photo day - no assessment			
3 (13)	T20/10		Individual forming task. Individual written work – one-person show. View some, discuss. Set task. Brainstorm ideas. How to set out the script.	29/10 Yr 9 QCAT testing (½ day)			
4 (14)	26/10		Individual forming task. Working on creating one-person show				
5 (15)	2/11		Individual forming task. Working on creating one-person show. Draft due. Rehearse and show peers ideas for the presentation				
6 (16)	9/11		Present the forming task to the class	10/11 Yr 12 Block exams begin	Practical forming Task 2-3 mins per person	9/11 to 13/11	
7 (17)	16/11		In class written assessment. Identify the elements of comedy in a piece of dvd.	16/11 Yr 11 block exams begin 18/11 Yr 12 blocks finish 20/11 Graduation 20/11 Last day for assessment Year 10	Written class piece 400 to 600 words	Week of 16/11	
8 (18)	23/11		Review course, fun activities.	25/11 Yr 11 blocks finish 27/11 Last day for assessment Years 8 & 9			
9 (19)	30/11		Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 th December. Instruction under the supervision of each Faculty will be delivered.				
10 (20)	7/12						