

Week	Week beg	Unit	Concepts/Inquiry Questions/Skills/Topics	School events and public holidays	Assessment Type	Assessment Due Date	
1	T14/7	ANCIENT EGYPT	Physical environment of ancient Egypt, the emergence of the Old Kingdom - distinguishing political and social features				
2	20/7		Old kingdom – religion, gods, experimental phase of pyramid building				
3	27/7		Economic and cultural features of the Old Kingdom	29/7 Interhouse Athletics			
4	3/8		Life of the king and his people	4/8 Yr 10,11,12 Parent-Teacher Interviews			
5	10/8		Emergence of the Middle kingdom – changes in kingship/power and economics, Hyksos invasion	10/8 Class Photos (11&12) 11/8 Class Photos (8-10) 12/8 Exhibition holiday 13/8 Pupil-free day	Written response : Part A - Paragraph Test	Week 5	
6	17/8		Major developments in cultural and religion				
7	24/8		The New Kingdom - expulsion of the Hyksos, concept of the warrior king	27/8 Co-curricular photo day – no assessment			
8	31/8		Extension of the borders and the beginning of an empire, significant kings – Amenhotep III, Thutmose III,	1/9, 2/9 QCST			
9	7/9		New building projects, cultural changes – Hatshepsut, Akhenaton	8/9 Yr 8 and 9 Parent-Teacher Interviews 9/9 Yr 12 block exams begin	Written Response : Part B - Essay Test	Week 9	
10	14/9	ARCHAEOLOGICAL PRACTICES	Introduction to archaeological practices – what is archaeology? Types of archaeological sources, preservation and destruction of sources	16/9 Year 12 block exams finish			
			Mid Semester Vacation				
1 (11)	5/10		Archaeological skills – finding a site, excavating a site <i>Text, 'Antiquity 1' p19-30</i>	No assessment permitted			
2 (12)	12/10	Life in Pompeii – physical location, occupation and the eruption What does evidence reveal about politics, the economy and social structure? <i>Text, 'Secrets of Vesuvius' & 'Antiquity 3'</i> What the archaeological remains reveal about religion, culture and architecture	13/10 Immunisations 15/10 QCAT testing (½ day)	RTS/Short Answer			
3 (13)	T20/10	FUNERARY PRACTICES, RELIGION/SPIRITUALITY	Introduction to ancient funerary practices – why study funerary practices? Nature of historical evidence. How do funerary practices reflect the nature of the culture? Hypothesis and focus question forming, begin detailed note-making	19/10 Pupil-free day 22/10 Yr 9 QCAT testing (½ day) 23/10 Co-curricular photo day – no assessment			
4 (14)	26/10		Detailed note-making, completing reflections	29/10 Yr 9 QCAT testing (½ day)			
5 (15)	2/11		Detailed note-making, completing reflections. Preparing for spoken seminar, completing PP, rehearsal				
6 (16)	9/11		Presentations	10/11 Yr 12 Block exams begin	Spoken research		
7 (17)	16/11		Presentations	16/11 Yr 11 block exams begin 18/11 Yr 12 blocks finish 20/11 Graduation 20/11 Last day for assessment Year 10			
8 (18)	23/11			25/11 Yr 11 blocks finish 27/11 Last day for assessment Years 8 & 9			
9 (19)	30/11		Alternative Program for Years 8 & 9 students commences Wednesday 2 December and concludes on Friday 11 th December. Instruction under the supervision of each Faculty will be delivered.				
10 (20)	7/12						

