



# GUIDELINES FOR VARIABLE PROGRESSION DURING 2006

## POLICY REFERENCES

- BSHS Policy – Variation to six subjects
- Education (General Provisions) Regulation 2000

## BACKGROUND

1. This school offers Variable Progression to Senior students. In effect this concession enables Senior students to undertake Years 11 and 12 over three years.
2. Variable Progression is described in the relevant School Policy, available on the school website.
3. The relevant part of that Policy states:
  - 1) *Students may apply to undertake their senior studies over three years, instead of the customary two years, should they be able to demonstrate an existing, significant and ongoing level of commitment to a field of endeavour that would render full time study unmanageable.*
4. A rule of thumb for approving such applications is that the applicant must already be performing at a high representative level, with the extra time being granted to allow for the extensive time, training and playing commitments demanded of this level of representative sport. It is a concession granted to those already achieving at the high level so that they can continue to perform at that high level and successfully manage the competing demands on their time and energies.
5. The applicant's training and playing schedule must be currently such that a reasonable person would consider that some relief was essential to the student's continued chances for success in both the sport and his/her studies.
6. The sport must be one which is currently part of the school's inter-school GPS or QGSSSA program, and the applicant must be currently representing the school in that sport and have played for the school in preceding years.
7. The Principal will make the final determination on an application. The decision will be based on the merits of the application, both relative and absolute, as well as the implications of the decision for the management of the school as outlined in the Regulation.

## GUIDELINES

1. A successful application will not rest on meeting one or a couple of the criteria outlined above. A determination will be made on the basis of a holistic overview of the totality of an applicant's current study and sports commitments. The assessment will not be influenced by commitments of a private nature.
2. The application will need to demonstrate sporting and study demands significantly in excess of those curricular, extra-curricular, social and employment activities undertaken by many students at this school, as part of their normal, busy lives.
3. As goals and needs change, a separate application with up-to-date information must be submitted for each year for which a Variation is being sought.
4. The consultation with the Guidance Officer is not merely to rubber-stamp an application. The consultation is an integral part of the whole process and will examine the student's current commitments in total. The Guidance Officer may

devise an alternative strategy other than an extension of time at school. There are many time management and workload management strategies, with a Variation being a strategy of last resort.

5. The purpose of the Variation is to allow the successful student to have more available time to spend on individual study in the subjects still being undertaken.
6. The Variation is not for the purpose of granting "spares" during the day.
7. The student will need to provide evidence of a study program, and will be expected to demonstrate, on an ongoing basis, adherence to that study program.
8. Students who do not use the extra time for independent school study will have their Variation revoked at the end of the semester.
9. Non-submission or unapproved late submission of assignments or other assessment items will automatically cause the Variation to be revoked at the end of the semester.
10. The Variation is granted on the understanding that students will now have ample time to achieve a satisfactory result in all the remaining subjects being studied. Failure to obtain a result that is commensurate with the applicant's academic history and ability will render the applicant liable to be removed from the program. Achievement at a "D" or "E" level will result in automatic revoking of the Variation.
11. All absences must be accompanied by a note from a parent or must be discussed with the Head of Senior Schooling. A history of lateness and/or unexplained absence will result in the Variation being revoked.

## PROCESS

1. Students who are seeking a Variation will make application in writing on the relevant form. Other details in support of the application will be attached to the application form.
2. All sections of the application form will be completed.
3. The student will take the application to the Guidance Officer for an initial consultation.
4. The student applicant will sign an undertaking that he/she will follow the school timetable/study plan agreed to between student and Guidance Officer. The undertaking will explicitly state that non-adherence to this plan may result in the cancellation of the Variation.

# VARIATION TO SIX SUBJECTS DUE TO SPORTING COMMITMENTS (2006)



STUDENT NAME: \_\_\_\_\_

FORM CLASS: \_\_\_\_\_

## 1. Class teacher information on in-class performance:

Subject: \_\_\_\_\_  
Teacher's name: \_\_\_\_\_ Initials: \_\_\_\_\_  
All assignments completed: Yes / No  
All assessment up to date: Yes / No  
Attendance at class: Regular / Irregular *(Please provide details of irregular attendance)*

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Subject: \_\_\_\_\_  
Teacher's name: \_\_\_\_\_ Initials: \_\_\_\_\_  
All assignments completed: Yes / No  
All assessment up to date: Yes / No  
Attendance at class: Regular / Irregular *(Please provide details of irregular attendance)*

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Subject: \_\_\_\_\_  
Teacher's name: \_\_\_\_\_ Initials: \_\_\_\_\_  
All assignments completed: Yes / No  
All assessment up to date: Yes / No  
Attendance at class: Regular / Irregular *(Please provide details of irregular attendance)*

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Subject: \_\_\_\_\_  
Teacher's name: \_\_\_\_\_ Initials: \_\_\_\_\_  
All assignments completed: Yes / No  
All assessment up to date: Yes / No  
Attendance at class: Regular / Irregular *(Please provide details of irregular attendance)*

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Subject: \_\_\_\_\_  
Teacher's name: \_\_\_\_\_ Initials: \_\_\_\_\_  
All assignments completed: Yes / No  
All assessment up to date: Yes / No  
Attendance at class: Regular / Irregular *(Please provide details of irregular attendance)*

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Subject: \_\_\_\_\_  
Teacher's name: \_\_\_\_\_ Initials: \_\_\_\_\_  
All assignments completed: Yes / No  
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