

Goal A Teaching, Learning, Curriculum

Working Party Update Report 18 August 2009

Element from AOP	Strategy(ies) pursued	Progress and timeline
Revise and refine BSHS Learning Framework utilising QCAR	1. Simplified and streamlined Year 8 Curriculum Guide for 2010	Proposal to HoDs and Curriculum Reference Group
	2. Principles of Teaching, Learning and Curriculum at State High document	Draft document has been circulating amongst Working Party members – full staff consideration of document by end of term 3.
	3. Shared approach to unit planning	Principles in place for elements of effective unit planning – OneSchool curriculum planning capacity currently being explored All HoDs will complete a unit plan by end of the year
Improve staff professional development	1. Professional Learning Strategy 2009-2010	Completed
	2. Professional Learning teacher survey	Completed – results being tallied
	3. Streamlined PL application/notification process	Draft in place for consideration by HoDs and BSMs
Ensure continuous improvement of teaching and learning	1. See PL Strategy above	
	2. State High Excellence in Teaching Awards (pilot scheme for 2010)	Draft circulating through Working Party Discussions with UQ TEDI to mirror key attributes of the UQ scheme
Develop innovative extension opportunities for students	Year 8 Aspire subjects will be offered in 2010 alongside and within the current unitised junior curriculum structure	HoDs have been notified of the success of their applications – courses will be written during term 4 and quality-assured by key partners
Refine ICT integration	(See unit planning above)	ICT integration core element of unit planning template

Goal B Making a large school seem small

Working Party Update Report 21 August 2009

Element from AOP	Strategy(ies) pursued	Progress and timeline
Improve year 8-12 tracking and support processes	Developed new data base for tracking of students individual results across subjects in each semester	Completed- ongoing development
	All students get two D's or more interviewed with parents	Completed
	QCE/ OP monitoring and intervention	Completed and ongoing monitoring
	All students interviewed about results each semester by PCL teacher. Concerns referred to HOD and YLC	Draft monitoring plans for PCL teachers
Refine Pastoral Care	Year levels concentrating on 6 main areas including relationships and interpersonal skills, life skills, developing learning ability, workforce skills, defining life roles, outdoor/experiential learning. All areas covered each year and the learning is scaffolded between years	Strategy under development
	Care interview with PCL teacher each semester- a check in	Draft monitoring plans for PCL teachers
Review and refine proactive students support	Whole student approach to care, targeted meetings	Completed- fortnightly meetings
	Calendar of support events	Planning under way
	Student posters and brochures to enhance self and peer referral	Completed by Sept
	Teacher referral brochures	Planning under way
Improve student transition and induction	Student mentors of year 7's, 8's, 9's	Year 10 mentors undergoing training in Sept
	Year 8 camp	Planning underway
	Whole day induction with mentors	Planning underway
	New students allotted a mentor	Planning underway
Connectedness	Mentoring project – Year 11's mentor year 8's ratio 1:4 utilising their Peer Skills Training- enhances School culture transfer, caring and mentoring relationships between older and younger students, referral of students to support, furtherance of idea of we are one school	9 school facilitators of Peer Skills training undergoing course 2/3 Sept Finalising endorsement

	Mentors in same form class	
	Mechanism- Vertical form classes which meet each morning based on houses. 5 students from each year level	Finalising endorsement
	Participation in school activities- points system	Strategy under development
Student Leadership	Improve student involvement in school governance- Prefects responsibility for portfolios determined by school needs, AOP each year with some areas demanding sustainability eg. Arts, Student Council, Sport, Spirit etc	Strategy under development, seeking endorsement
	Student forum to gauge student opinions, ideas, 2 students from each PCL class meet in a year level meeting each month. 2 students from each year level form an executive together with school captains	Strategy under development
	Refining prefect and school captain processes	Completed- on going monitoring

Goal C Fostering effective leadership

Working Party Update Report August 24 2009

Element from AOP	Strategy(ies) pursued	Progress and timeline
Improve the quality of staff leadership.	<ul style="list-style-type: none"> A. HoD in-service continuing re coaching and mentoring of staff. B. The 45 person Brisbane State High School Leadership Development Project continues. 	<ul style="list-style-type: none"> A. This will be an ongoing project. B. This project will be revised and further projects of this nature designed for 2010.
Reach shared agreement in relation to leadership values, beliefs and practices.	<ul style="list-style-type: none"> A. Brisbane State High School leadership values, beliefs and operating principles to be made explicit. 	<ul style="list-style-type: none"> A. HoD Working Party beginning this process. HoD Languages (Ms B Dewar) in chair position. By December 2009.
Review and refine student leadership opportunities.	<ul style="list-style-type: none"> A. Prefect responsibilities for 2010 likely to be linked to strategic and operational foci. B. Year 11 student mentors (100) to be selected and trained in order to provide support to Year 8 (2010) students. 	<ul style="list-style-type: none"> A. New student leadership model in place for 2010. B. Mentors in place for 2010.
Refine school community consultation.	<ul style="list-style-type: none"> A. Strong feedback received in relation to the 2009 consultation process. B. Further consultation will take place in Term 4 in relation to the 2009 Operational Plan. C. Parent representatives on AOP Key Project Working Parties and other working parties are proving an effective link for better, more consultative Brisbane State High School operations and planning. 	<ul style="list-style-type: none"> A. An ongoing developmental area of Brisbane State High School operation.

Goal D Establishing Our Key Partners

Working Party Update Report

24 August 2009

Element from AOP	Strategy (ies) pursued	Progress and timeline
Create links with strategically significant primary schools	<ol style="list-style-type: none">1. BSHS has entered into a partnership to establish curriculum links with key primary schools.2. Curriculum projects are underway as follows: Graceville SS- Young Writers Wilston SS- Science/ ICTs Bulimba SS- Italian West End SS- Science/Visual Art3. Letter and copies of semester 1 report cards set to the former primary schools of all current year 8 students.	<p>Curriculum projects to be completed by the end of 2009, with a view to expanding upon initial projects/developing others in 2010.</p> <p>Arrangements to be made for a selection of current year 8 students to visit their former primary schools in order to share their State High experiences during the last few weeks of the 2009 school year.</p>
Refine school community engagement strategies	<ol style="list-style-type: none">1. Closer collaboration between the school, the P&C and the Past Students' Association with a view to revitalising significant areas of the school in order to immerse students, staff and visitors in its ethos and traditions.2. Invitation extended to members of the school community with expertise in	<p>Ongoing-Donations of memorabilia/ offers of assistance have been received.</p> <p>Volunteer program to be in place for beginning of 2010.</p>

	<p>areas of the BSHS curriculum to volunteer in classrooms across the faculty areas.</p> <p>3. Preliminary links made with significant local businesses with a view to expanding work experience opportunities for students.</p> <p>4. Redesign of school's website with a view to increasing user-friendliness.</p>	<p>Ongoing</p> <p>To be operational by the beginning of the 2010 school year.</p>
Create new partnerships with the tertiary sector and significant business and industry	1. Discussions underway with UQ to determine possible differentiated links such as professional learning, curriculum, facilities and scholarship opportunities.	Preliminary links established with UQ Science faculty Additional links to be established in 2009/2010.
Action a refined marketing plan	<p>1. BSHS promotional materials prepared and displayed/distributed at a series of primary school road shows to provide information on enrolment pathways into BSHS for year 8 2010 and year 8 2012.</p> <p>2. Enrolment advertisements placed in Courier Mail and Brisbane News and school's website.</p> <p>3, BSHS Style Guide completed and Steering Committee formed.</p> <p>4. Media Officer appointed to ensure that significant student achievement is widely publicized.</p>	<p>Completed</p> <p>Completed</p> <p>BSHS prospectus to be redesigned.</p>
Refine selective entry processes	1. Year 5 academic entry test developed.	First cohort of year 5 students have undertaken the test. Test has been marked and scores are

		currently being collated. Parents/students to be advised of the outcome within the next few weeks.
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Brisbane State High School : Annual Operational Plan
Goal E - Enhancing our unique school culture and climate
Working Party Update report
21 August 2009

Element from AOP	Strategy(ies) pursued	Progress and Timelines
Enhance acknowledgement and communication processes for staff/students/parents and volunteers.	<ul style="list-style-type: none"> • Acknowledge the contribution of personnel that contribute to the co-curricular program • Acknowledge the successes of BSHS students and staff within both the curriculum and co-curricular programs • Broaden communication methods with parents • Evaluate the effectiveness of internal communication channels with staff 	<ul style="list-style-type: none"> • One function in 2009 at end of year; 2 in 2010 • Voluntary media officer and 4 assistants in place • Range of methods to be used in 2010 – mail outs, electronic flyers • Survey to be administered during term 3
Build BSHS pride and respect	<ul style="list-style-type: none"> • Review the format of whole school assemblies • Review of the enrolment management plan to allow for academic enrolment in year 9, 10 & 12 • Support the sports program by developing depth in teams through active promotion of the sports program to students with particular emphasis on year 8 and new students • Undertake a range of culture raising / building activities 	<ul style="list-style-type: none"> • Quotes being sort re AV equipment • Review in progress to be completed by end of term 3 • Include in year 8 induction program; One page summary for other new students to outline activities available, time of season, contact person • Promotion of the Sporting Houses – research project on the 4 “House” Generals
Establish a climate of expectation for participation and attendance at school events	<ul style="list-style-type: none"> • Raise the profile of School Spirit Captain(s) and House Captains • Examine the format of Swimming, Cross Country and Athletics Carnivals • Survey students on reasons for non-attendance at carnivals / school activities • House badges for all students 	<ul style="list-style-type: none"> • Need to discuss selection/election processes with School Exec and Sports Coordinators • Ongoing discussion/planning to be had • Survey to be conducted in term 3 • Preliminary pricing looked at; firm quotes and order mid term 4
Facilities – Complete Performing Arts Centre development and progress Hale street mitigation works	<ul style="list-style-type: none"> • Completion of PAC with handover to school • Identification of 5 major facilities projects 	<ul style="list-style-type: none"> • End of August to be fully functional including canteen • List compiled – to be managed by BSM